**TAGORE INTERNATIONAL SCHOOL  
EAST OF KAILASH, NEW DELHI**



**CLASSES: VI**

**SESSION: 2012-2013**

**HOLIDAY HOMEWORK**

**THEME: UNRAVELLING THE TOURIST TREASURES OF INDIA**

Name of the Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class & Sec. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title & Sub-title of the Project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name of the subject teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Instructions for the students**

* **Guidelines for Holiday Home Work:**
* Original and innovative ideas will be appreciated
* All information should be handwritten on A4 size sheets in folders / spiral bound / neatly stapled
* Pictures/ photographs/ clippings from newspapers and magazines can be used to support the written material. Scrap book could also be prepared and submitted as part of the project
* Original drawings/illustrations and creative use of materials will be given credit
* The project report should be developed and presented neatly
* **The essential contents of the project file :**
* Cover page showing the title, student details, name of school , year
* Acknowledgements and preface (Acknowledging the persons/institutions, offices/libraries visited)
* Table of contents
* Introduction to the topic
* 3-4 pages comprising the content of the project with suitable headings
* Conclusion
* Bibliography- should include title, author, publisher, year of publication. In case of research on the net – web link should be mentioned along with the topic researched

**Assessment Criteria**

* Title
* Content relevancy
* Presentation
* Originality
* Research and sources
* Punctuality and timely submission
* Viva

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**ENGLISH**

India’s glory has ceaselessly fascinated one and all. So many places of breathtaking scenic beauty have been visited and admired by tourists. Many such places still remain unexplored. India is the land of fun and frolic. Indians celebrate numerous fairs and festivals that span the whole year. The rites and rituals are performed with enthusiasm and have become a major tourist attraction. People from far and wide, visit India especially for festival tourism e.g. Kullu is famous for Dussehra festival.

Conduct a research on such places, use your creative streak and create an aesthetically appealing **calendar on any one of the following:**

The various places of scenic beauty in India

Or

Places in India well known for Festival Tourism

**Instructions for preparing the calendar:**

* The calendar should consist of thirteen sheets in all.
* The first sheet should contain the introduction of the theme of your calendar and should also mention your name, class, section and subject.
* Each sheet should have a visual (a colourful picture /an illustration) accompanied by a short description of it.
* The calendar should be prepared in such a way that it is usable (get it spiral-bound or make it as a table calendar.)
* You can take help from the following links:

trak.in/tags/business/.../top-10-ten-tourist-attractions-**destinations**-**indi**

[www.**india**forum.org/tourism/beautiful-**places**.htm](http://www.indiaforum.org/tourism/beautiful-places.htm)

<http://www.royalindiantour.com/important-places-india/important_places_india.html>

<http://www.india-tourism.com/en_festivals.0.html>

www.help**tourism**.com/**festival**...**india**/north-east-eastern-himalaya.html

**Read *any two*** **of the following books:**

1. The Adventures of Young Krishna-The Blue God of India -By Diksha Dalal-Clayton
2. Adventure in the Hills –By Deepa Agarwal
3. The Blue Umbrella- By Ruskin Bond
4. Schooldays – A Collection of 16 Stories(A CBT Publication)

**MATHEMATICS**

India has diverse tourist attractions among which, wildlife tourism is one that draws the attention of nature lovers and wildlife enthusiasts from all over the world. Conduct a research on **any five** famous wildlife sanctuaries covering the following:

* Collect data mentioning the year they were established, their area, number of species of flora (different types of plants) and fauna (mammals, birds etc) present and the temperature of the place.
* Analyse the data as instructed:
* Make a bar graph to compare the areas of wildlife sanctuaries
* List the sanctuaries in descending order, in terms of their year of establishment.
* Draw a pie chart to find out the total area covered by wildlife sanctuaries selected by you.
* Mark these sanctuaries on a political map of India and draw straight lines from Delhi to that location mentioning the distance between both the places.
* Prepare a table to show the temperature range in the months of April-June and October-February to find the most appropriate time to visit these sanctuaries.

Make your project colorful by pasting pictures of amazing flora and fauna present in the sanctuaries.

References:

www.indiaplaces.com/india.. tourism/wildlife-sanctuaries

www. indiawildliferesorts.com/wildlife-sanctuaries

**SCIENCE**

The finest of ***India's*** cuisines is as rich and diverse as its civilization which have been passed on through generations purely by word of mouth. The hospitality of the Indians is legendary. In *Sanskrit* literature the three famous phrase- ***'Atithi Devo Bhava'*** or **'The guest is truly your God',** is a dictum of hospitality in India. Indians believe that they are truly blessed if they share their meal with guests.

Your friends from abroad are visiting you. They are fascinated with the variety of food available in our country.

Organize a food fiesta for them in the school campus and put up stalls from any **five states of India** of your choice. Prepare a Project File keeping the following points in mind:

* Explore different food items found in these stalls .Take pictures or videos of these food items and mention their Indian names.
* Suggest at least two dishes from each stall that your visitors can sample.
* The visitors would want to take home a few recipes, so write the recipes of **any five dishes** mentioning the ingredients and the nutrients present in these dishes.
* There are few aged people as well as young children in the group .Suggest a meal (dishes from these stalls) which would be most suitable as well as a balanced meal for them.

**en.wikipedia.org/wiki/Indian\_cuisine**

**info.linuxbazar.com/photo/.../Famous+foods+of+India+by+State**

**SOCIAL SCIENCE**

Today, India invites adventure lovers from all across the world. The varied topography and the climate in India provide scope for a number of exciting adventure sports which have become very popular among tourists.

Northern India offers wonderful opportunities for trekking, mountaineering, paragliding, skiing and river rafting and Southern India is a wonderful destination for water sports. If you love scuba diving or snorkeling, Lakshadweep and Andaman islands are the places to visit. The best part about these high-adrenaline activities is that you have a good variety of locations to enjoy them.

**Make an innovative adventure** **catalogue which showcases any two of the given adventure sports:**

* **White water rafting**
* **Scuba diving**
* **Trekking**
* **Rock climbing**
* **Mountain biking**
* **Camping**

**The adventure catalogue should focus on the following:**

* Brief introduction of your chosen sports
* Mention the names of the places that are famous for your chosen adventure sports
* On an outline map of India mark the location of the places where your adventure sports are prevalent.
* Cite the advantages of these locations, giving a detailed study on why these locations are conducive for such sports.
* Give a pictorial depiction of your chosen adventure sports, the places, and equipment used.
* Also add a brief description of the uses of each of the equipment.
* Explain the important role played by these sports in attracting tourists to these destinations.
* Conclude with a paragraph on why you think one should participate in such sports.

**You can also log onto:**

[www.indian**adventure**portal.com](http://www.indianadventureportal.com)

[www.**scuba**travel**india**.com](http://www.scubatravelindia.com)

[www.ecoindia.com](http://www.ecoindia.com)

[www.**indian**trekking](http://www.indiantrekking)

[www.**trekkinginindia**.com](http://www.trekkinginindia.com)

**FRENCH**

Puduchery, Karikal, Yanaon, Mahe and Chandemagar are a few places that were colonized by the French. Choose any Two from these and prepare a Scrap Book on them. Paste pictures and write 5 sentences in French and translate the same into English.

Your Project must include information about the following:

* Culture
* Food
* Clothing
* Seasons
* transportations

(Pondichéry, Karikal,Yanaon, Mahé, Chandernagar)

**HINDI**

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